

## Math for Elem Teacher I(MATH-1613-810)

2011FA

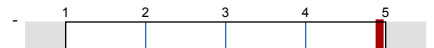
John Salzer

No. of responses = 12



## Overall indicators

Global Index

av.=4.91  
dev.=-2. About the student ( $\alpha = 0.71$ )av.=4.86  
dev.=-3. About the professor ( $\alpha = 0.88$ )av.=4.95  
dev.=-4. About the course/materials ( $\alpha = 0.63$ )av.=4.92  
dev.=0.2

## 1. Comments

1.1 Please offer comments on the strengths of the course and/or your professor's teaching methods.

- Breaks it down makes it really easy to understand. Goes over it until you understand.
- Don't take too much crap fro students.
- Has a really good way at explaining how to teach a lesson to a class. Breaks things down so everything is clear.
- I like how everythings is explained in detail and answers questions without passing judgement on the student.
- I really enjoy this teacher:) he has done a really great job teaching this course and I truly understand what he his teaching.
- John makes the content very easy to understand and the class is easy to understand. I'm getting a B in the class which I've never achieved.
- Make it a two semester class.
- Very clear examples. Also offers help and makes sure everyone understands Useful examples that we will use in real life while teaching.
- Very good teacher.
- he shows things visually & also explains them.

1.2 Please offer suggestions which would improve the course and/or your professor's performance.

- Keep him teaching this course.
- Make more projects.
- Make the study guides easier to understand.
- You go over anything so we understand it.
- n/a Teach part II of Math for Elem Teachers III!
- none
- none-he does great.

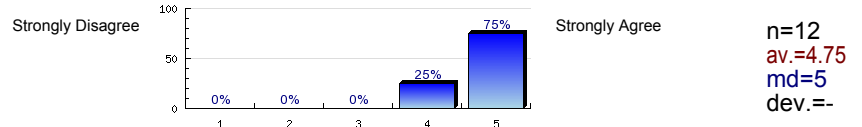
1.3 Please offer any other comments you wish to make.

- He is very positive attitude during this subject. He makes the class enjoyable. he puts jokes with lectures. He knows his stuff.
- Keep him for the next course.
- Most useful class taken at KCC so far.:)
- Wonderful instructor

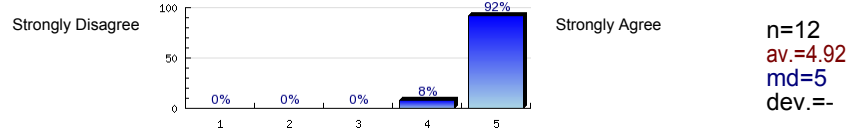
• he does great & helps us when we need it.

**2. About the student**

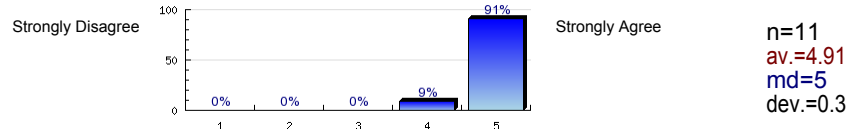
2.1 I attend all classes scheduled for this course.



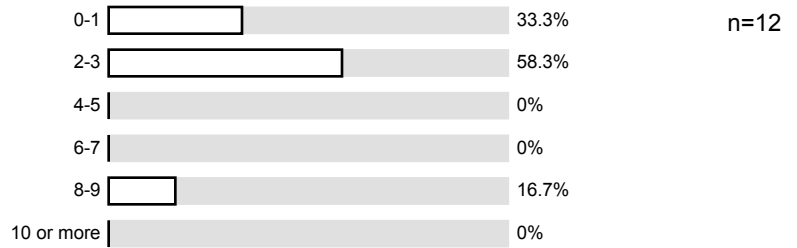
2.2 I complete all reading and writing assignments for this course when assigned.



2.3 I participate actively in class discussions.

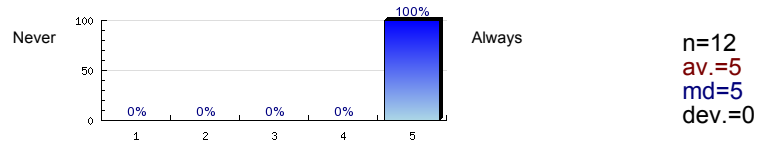


2.4 How many hours per week do you spend outside of class on this course?

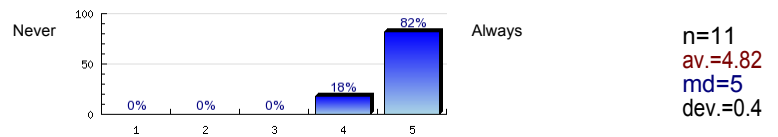


**3. About the professor**

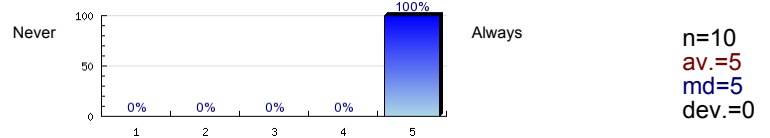
3.1 The professor is prompt in starting class.



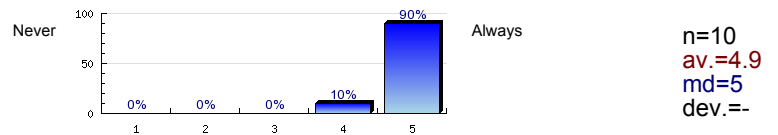
3.2 The professor presents content so it is understandable.



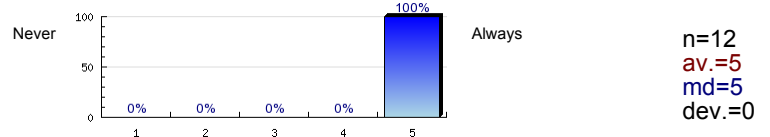
3.3 The professor is well prepared for class.



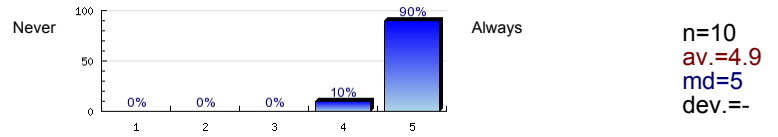
3.4 The professor shows enthusiasm for the subject matter.



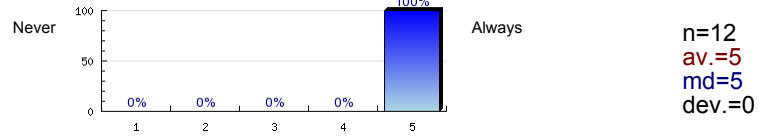
3.5 The professor encourages students to ask questions.



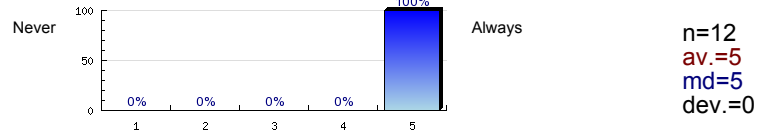
3.6 The professor is fair and impartial in dealing with students.



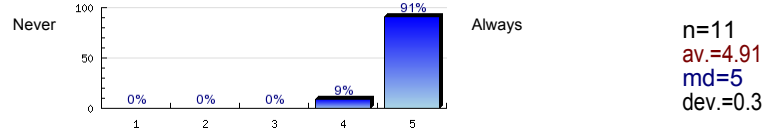
3.7 The professor encourages all students to participate in a way that fosters mutual respect.



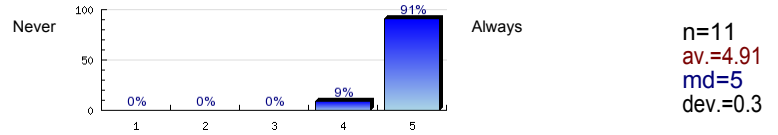
3.8 The professor treats students with courtesy and respect.



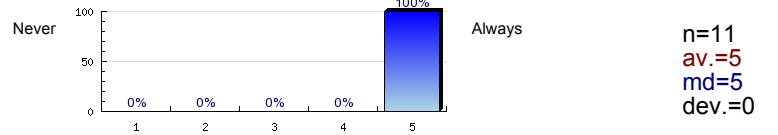
3.9 The professor respects differences in people.



3.10 The professor is available during posted office hours.

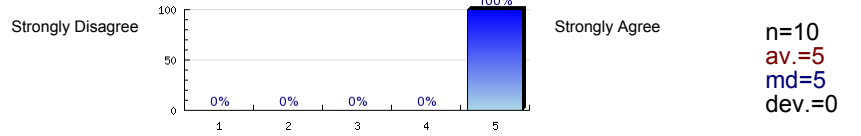


3.11 The professor creates a classroom atmosphere that is conducive to learning.

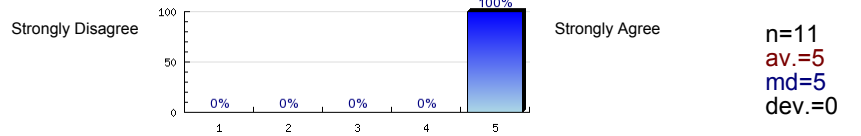


**4. About the course/materials**

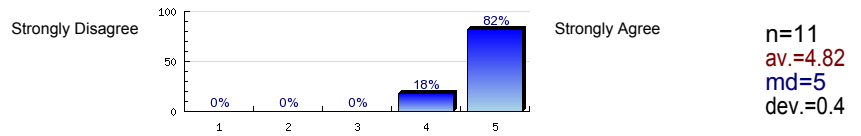
4.1 The explanation of the course syllabus, including course requirements, course objectives, and grading criteria are clear.



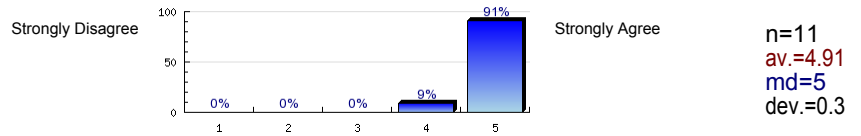
4.2 The instructional strategies (labs, lectures, and tests) are well organized.



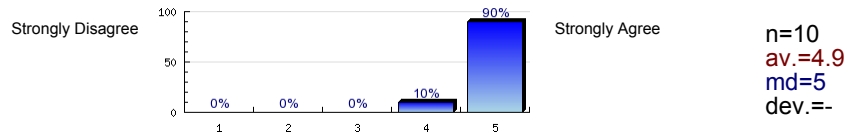
4.3 The professor uses a variety of teaching aids (chalkboard, films, handouts, slides, PowerPoint, etc.).



4.4 The professor usually keeps the class in session for the full time allotted.



4.5 The text(s)/readings used for the course are helpful.



**5. For laboratory classes only.**